



Medical Laboratory Technician Program Philosophy

Vision

To recruit, retain and graduate self-directed, self-determined, market- and career-ready citizens of the world who are “change leaders” in the field of clinical laboratory science.

Mission

To attract, nurture and prepare market- and career-ready medical laboratory technicians through excellence in program curricula, high-quality instructors and meaningful learning and clinical experiences that enhance student knowledge and meet market demands, enhance the health of the community, and promote lifelong learning.

Program Goals

1. To prepare competent entry-level medical laboratory technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
2. To develop a curriculum in medical laboratory technology that prepares entry-level practitioners for the market place.
3. To develop a curriculum in medical laboratory technology that prepares graduates to progress to bachelor’s degree medical technologist (clinical laboratory scientist) programs.
4. To establish, maintain and nurture relationships with clinical sites and preceptors that provide for a variety of quality experiential learning opportunities and entry-level employment opportunities.
5. To create shared interdisciplinary learning experiences for students with an emphasis on ethical and diversity issues.
6. To emphasize a holistic approach in the management of client care.
7. To form linkages with professional organizations that will accept students as members.
8. To provide experiences for students that creates opportunities for communication among other health care providers, the community and the lay public.
9. To identify, within the community, the internal and external stakeholders, such as students, graduates, faculty, administration, employers, and physicians; and identify current needs, both in academia and cultural contexts.
10. To conduct program quality analysis and outcome measures in all learning domains.